

Year 4 Curriculum Overview Summer Term 1 & 2

ENGLISH

Comprehension:

- Stories and short novels that raise moral issues and deal with character relationships
- A range of poetry in different forms
- Advertisements and Persuasive Language
- Comprehension in exam conditions

Composition:

- To be able to write alternative diary entries based on the class novel
- To compose persuasive letters, book blurbs and poems in same form as those studied
- Story writing in exam conditions

Grammar:

- Revision of verb families and suffixing of adjectives and adverbs
- Identifying and using adverbs and conjunctions
- Sentence punctuation and further use of commas

Punctuation:

- Proof Reading
- Dashes and Hyphens
- Revise basic punctuation in direct speech

Spelling:

- Words with 'ough' and 'ear'
- It's and its. Common root words
- Words ending in 'ive'
- Using the letter 'v' in words
- Using the letter 'k'. Words with 'ss' in them



MATHEMATICS

- Weight
- 12 and 24-hour time
- Addition involving 3-digit numbers
- Mental Subtraction involving 3 and 4-digit numbers
- Number Properties
- Estimating and Rounding
- Written Methods of Multiplication
- Dividing 3-digit numbers
- Remainders
- Tenths & Hundredths
- Negative numbers
- Data Handling
- Position, Movement and Angle
- Addition involving 4-digit numbers
- Written Methods of Subtraction
- Ratio and Proportion.
- Number Properties

SCIENCE

Moving & Growing

- Human skeleton
- Invertebrate & vertebrate animals
- Muscles and joints
- Examining differences between chicken bones, fish skeleton and exoskeleton (shellfish)
- Changes in the body and muscles after exercising

Keeping Warm

- Thermal conductors and insulators
- Investigating which materials make the best thermal conductors and insulators
- Drawing temperature / timeline graphs
- Planning a fair investigation

HISTORY

Ancient Kingdom of Benin

- How the Kingdom of Benin was developed.
- Why Benin's sculptures surprised the people who discovered them.
- Find out how Benin's past is recorded through a range of sources.
- Find out the story of how Eweka came to be the Oba of the Benin Kingdom.
- Examine and evaluate different sources of evidence about Benin and know what they can teach us about the culture.
- How and why the Kingdom of Benin became powerful and successful and how it came to an end.

GEOGRAPHY

Looking After Our Environment:

- Noise Pollution
- Litter at school
- Presenting and interpreting data
- Reduce, reuse and recycle
- Improving our school environment and the environment in which we live

FRENCH

- New vocabulary for describing the weather.
- Recognise and recall weather expressions.


- Improve listening and decoding skills.
- Read a weather map in French and describe weather in different parts of the country.
- Use all new knowledge to present a weather forecast in French.
- Phonics 2 phonemes: I - IN -IQUE - ILLE.

RE

- Hindu Deities - to develop an understanding that deities represent aspects of one god, Brahm
- Goddesses- to appreciate the significance of female deities
- Hindu Creation – to be aware of the Hindu belief in a deity who is a creator and protector
- Hindu Symbols - to understand the concept of symbols in religion
- Mahatma Ghandi- to understand the importance of Ghandi as a faith healer
- Diwali – to understand the concept of good overcoming evil
- Holi- to give an insight to another Hindu festival
- Festival Calendar- to understand how the Hindu calendar matches the international one
- New Baby - understanding the significance of some of the samskars (sacraments) associated with the birth and the naming of a baby
- Marriage - to become aware that symbols are used in ceremonies of many faiths and to understand the meaning of some of the Hindu wedding symbols

PE

- Developing striking and fielding skills (including aiming at targets)
- Catching using a variety of techniques, striking balls of different sizes using different parts of the body and a variety of objects
- Judging line and length and develop hand-eye coordination

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- Net and wall games, developing the accuracy of throwing and catching skills
 - Choose and use a range of tactics and strategies continuing to develop skills in net games
 - Adapt and create new rules for net games

GAMES

- Running, jumping and throwing activities, taking part in simple challenges and competitions
- As in all athletic activities, children think about how to achieve the greatest possible speed, height, distance or accuracy
- Fielding, throwing, catching and batting in games of Rounders and Cricket
- Identify areas in performances that require improvement and work on improving them
- Opportunity to apply skills in small-sided matches
- They have increased opportunities to take part in Inter House or competitive fixtures.

MUSIC

- Continue work on the orchestra and how sounds are made.
- Carry on with Theory is Fun Book One.
- Continue work on composition.
- Music technology.
- Speech day songs.

DRAMA

- Lessons involve reading, mime and improvisation activities which encourage the development of imaginative ideas to enhance the children's creative writing
- Work is based around the poem "The Magic Box" by Kit Wright

ART & DESIGN TECHNOLOGY

- Artist of the Term: Kandinsky, own research
- Moving Paper Mechanisms (box fold, beak, flap, and wheel). To investigate and evaluate moving paper mechanisms in order to see how they function and to use appropriate, technical vocabulary
- The Study of a Modern Artist - to study the work of a modern artist compared to others of the same era and to see how pattern and colour compare
- Common Drawing Task - life study
- Activity week - associated artwork

PSHE

Internet safety:

- Smart rules and communication
- Why do we communicate online?
- Stranger danger

Conflict (Mental health and wellbeing, Fundamental British Values):

- We are all special and should respect other people's values, opinions, culture, beliefs
- To understand right from wrong and to understand the consequences of our actions
- Looking at conflict situations outside the home and how to deal with them
- Discuss feelings and Avoid conflict and conflict situations
- Learning skills to help and applying the skills learned to stay safe
- Who can we talk to and get help if we have concerns?

Finance:

- Where is it safe to store money,
- to understand to balance between spending and saving,
- to make money choices on a restricted budget,
- to design a money box

Communication:

- Developing confidence in public speaking
- Developing listening skills and short-term memory
- Expressing feelings through tone of voice

Personal Safety (health and mental health and wellbeing)

- Stranger Danger
- Green X Code: Refresher discussions

Water safety

- To be aware of the dangers of playing near water when supervised or not.

REASONING

To learn and practise skills and techniques relating to the following objectives -

- To organise paragraphs of facts into grids.
- To solve riddles.
- To deduce from a given text, which statement out of several is true.
- To rearrange words to form a new sentence.
- To find antonyms and synonyms.
- To select the correct words to complete a passage.
- To find the odd word out.
- To think critically.
- To work collaboratively with others.
- To recap all topics covered over the year.
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COMPUTING

- Project musical families.
- Designing a cover utilising instruments.
- To insert a table, resize rows and columns.
- Using Publisher to insert one page for each family.
- Researching information on the instruments.
- Downloading images onto relevant page.
- Internet awareness project.
- Use Microsoft Excel to input and organise data related to shopping.
- Explore the concept of in-app purchases, discussing their purpose, risks, and how to stay safe online.
- Understand the features and functions of a spreadsheet.
- Working with formulas, percentages, auto sum.
- To follow instructions to insert data on shopping list.
- To follow steps to complete all 10 orders.
- To collate all pricing, both collectively and individual.
- Navigating the Year 4 “area” and saving into a personal folder.
- Knowledge of the school network.