



Year 3 Curriculum Overview Spring Term 1 & 2

ENGLISH

Text work:

- To investigate styles and voices of traditional stories.
- To write and plan their own stories.
- To identify and discuss the main features of characters and to plan and write their own legends.
- Instructional writing and dictionaries - note making and identifying key words.
- Assessment of comprehension and writing skills.

Grammar:

- Adjectives and adverbs.
- To extend the knowledge of plurals through collective nouns.
- Punctuation.
- Commas and sentence endings.
- Revision of capital letters.

Spelling:

- High frequency words.
- Spellings changing with 'er' and 'est' endings.
- Silent letters.

Text work:

- Myths and Legends.
- To identify and discuss the main features of characters and to plan and write character portraits.
- Non-chronological reports.
- Comparison of texts by the same author.
- To write continuation in the same style as the original author.
- Oral and performance poetry.

Grammar:

- Adjectives and adverbs.
- Subject and verb agreement.

Punctuation:

- Capitalisation, commas in direct speech.

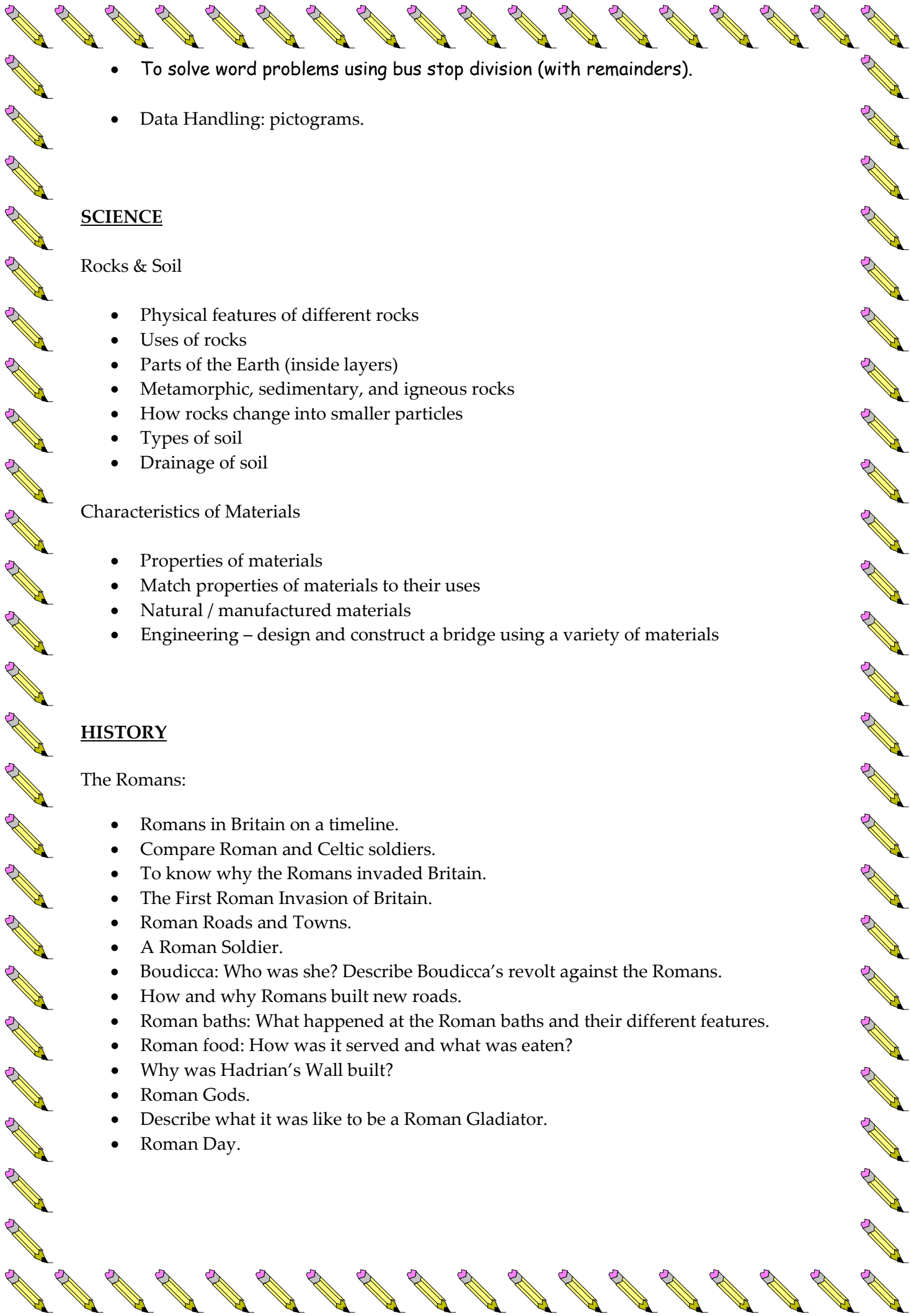
Spelling:

- Revision of contractions.
- 'ing' endings, commonly mis-spelt words, homonyms.



MATHEMATICS

- Numbers to 1000: comparing and ordering.
- Addition to 100.
- Subtraction to 100.
- To complete missing numbers on a number line.
- The formal written method of addition with carrying.
- The formal written method for subtraction with decomposition.
- To use the formal written method to subtract money.
- To use the formal written method to solve 2 step money problems.
- To use RUCSack to solve word problems.
- 2D shape: position, movement and angles: acute, right and obtuse angles.
- To use grid references.
- To recognise and use the four compass directions.
- Time: o'clock, quarter past, half past, quarter to, minutes to and past the hour on a digital and analogue clock.
- Weight: kg and g.
- Counting in hundreds, tens and ones, addition of two digit numbers.
- Subtraction to 100: subtraction of two digit numbers.
- To find fractions of amounts.
- Dividing by 3 and 4: consolidation.
- Division with remainders.
- Dividing by 10 and 100.
- The formal written method of division.
- To use the formal method of division (3-digit numbers).

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- To solve word problems using bus stop division (with remainders).
 - Data Handling: pictograms.

SCIENCE

Rocks & Soil

- Physical features of different rocks
- Uses of rocks
- Parts of the Earth (inside layers)
- Metamorphic, sedimentary, and igneous rocks
- How rocks change into smaller particles
- Types of soil
- Drainage of soil

Characteristics of Materials

- Properties of materials
- Match properties of materials to their uses
- Natural / manufactured materials
- Engineering – design and construct a bridge using a variety of materials

HISTORY

The Romans:

- Romans in Britain on a timeline.
- Compare Roman and Celtic soldiers.
- To know why the Romans invaded Britain.
- The First Roman Invasion of Britain.
- Roman Roads and Towns.
- A Roman Soldier.
- Boudicca: Who was she? Describe Boudicca's revolt against the Romans.
- How and why Romans built new roads.
- Roman baths: What happened at the Roman baths and their different features.
- Roman food: How was it served and what was eaten?
- Why was Hadrian's Wall built?
- Roman Gods.
- Describe what it was like to be a Roman Gladiator.
- Roman Day.



GEOGRAPHY

Climate and Weather around the World:

- Atlas work
- Comparing climates and weather in different countries around the world.
- Research weather in different locations.
- Interpreting weather forecasts.
- Collecting and interpreting data.
- Climate patterns and zones.
- The Water Cycle.
- Clouds and rainbows.
- Extreme weather.
- Weather in Mawsynram.
- Climate in Antarctica.

FRENCH

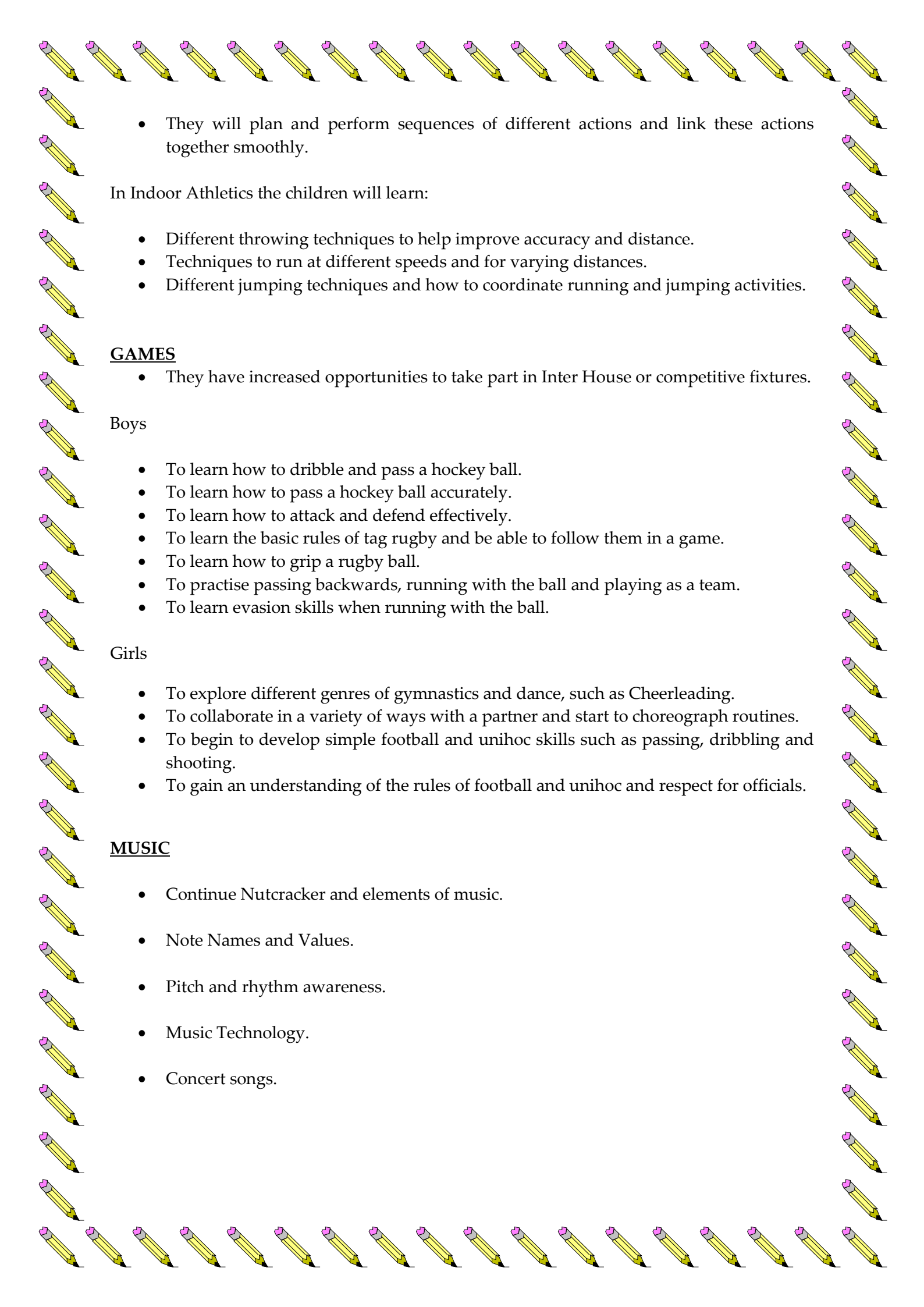
- Learn 10 musical instruments and the verb 'I play' to make sentences about their musical talents.
- Learn to say 'I can...' + 10 verbs to describe skills, hobbies and daily activities.
- Easter

RE

- The Birth of Moses.
- The Burning Bush.
- The Ten Plagues.
- Crossing the Red Sea.
- The Ten Commandments.
- The Promised Land.
- Gideon.
- Samson.

PE

- In Gymnastics, the children focus on improving the quality of their movement, for example, by stretching their fingers and pointing toes to help produce tension and extension.

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- They will plan and perform sequences of different actions and link these actions together smoothly.

In Indoor Athletics the children will learn:

- Different throwing techniques to help improve accuracy and distance.
- Techniques to run at different speeds and for varying distances.
- Different jumping techniques and how to coordinate running and jumping activities.

GAMES

- They have increased opportunities to take part in Inter House or competitive fixtures.

Boys

- To learn how to dribble and pass a hockey ball.
- To learn how to pass a hockey ball accurately.
- To learn how to attack and defend effectively.
- To learn the basic rules of tag rugby and be able to follow them in a game.
- To learn how to grip a rugby ball.
- To practise passing backwards, running with the ball and playing as a team.
- To learn evasion skills when running with the ball.

Girls

- To explore different genres of gymnastics and dance, such as Cheerleading.
- To collaborate in a variety of ways with a partner and start to choreograph routines.
- To begin to develop simple football and unihoc skills such as passing, dribbling and shooting.
- To gain an understanding of the rules of football and unihoc and respect for officials.

MUSIC

- Continue Nutcracker and elements of music.
- Note Names and Values.
- Pitch and rhythm awareness.
- Music Technology.
- Concert songs.



DRAMA

- There will be the development of dramatic and vocal techniques. Children are encouraged to share readings, poetry and personal experiences with the rest of the class.
- The focus of the second half of the term is the Spring Concert. The material is specially written and every child will participate through speaking and movement.

ART & DESIGN TECHNOLOGY

Artist of the term: Mary Cassatt

Portraying relationships:

- Looking at groups of people in paintings
- Creating a painting/collage - 'All About Me'

The Romans

Seasonal work:

- Mother's Day card
- Easter card

PSHE

Safety on the Internet (Wellbeing)

- Revisit Smart Thinking Rules.
- Staying safe online.
- Who to report concerns to

Relationships (Fundamental British values, wellbeing and mental health)

- To understand how other people may think of themselves.
- To recognise that everyone has some good to offer.
- Recognising the characteristics of the making of a good friend.
- How to be tolerant of each other, at home and school.
- Respect the culture, beliefs, values, qualities and opinions of others, as we are all different.
- Stereotypes- we all have characteristics which cannot be seen.
- Working with others in a co-operative way.
- Resolving conflict- what makes us angry and likely to fall out with our peers. What emotions do we experience?
- Falling out - teasing, bullying, name calling, being unkind.

Responsibilities

- Responsibilities and respect in school and in the wider community.

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- Welcoming people's differences.

Health and wellbeing

- Making choices about food.

Feelings

- Promoting a sense of wellbeing
- Learning to induce calmness.

REASONING

To learn and practise skills and techniques relating to the following objectives –

- To solve number word codes.
- To identify letter word connections.
- To use logic to find the correct information in given statements.
- To solve letter word codes.
- To deduce answers from given facts.
- To complete word grids.
- To consolidate skills and techniques taught.
- To think critically and work collaboratively.

ICT

Coding

- Revisit Internet Safety
- To utilise Espresso Block Coding and complete Units 3a and 3b
- 3a: Sequence and animation
- Simple use of timers, hide/show events. Moving objects in various directions.
- To design own app with coding learnt in unit
- Use of Function/Edit box
- Use of background
- Coding Terminology
- 3b: Conditional Events
- Use of keyboard keys as an input, conditional function box, if hit statements.
- Designing a maze, debugging exercises
- To design own app with coding learnt in unit.
- Print screening - capturing data.
- Computer navigation. Saving work correctly into home folder.
- Improving keyboard understanding.