



Year 1 Curriculum Overview Spring Term 1 & 2

ENGLISH

Writing:

- To write factual sentences about Rosa Parks.
 - To use adjectives to describe a cave.
 - To plan and write a story with repeating parts.
 - Author Study: Roald Dahl: To write a character description the BFG.
 - To use descriptive language when writing about our dream jar.
 - To write a new part to the story.
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- Spellings and Phonics:
 - To revise basic sounds learnt previously.
 - To learn ew, ou, ow, oi, oy, or, al, nk, er, ir, ur, au, aw sounds.
 - Tricky Words: because, want, saw, put, could, should, would, right, two, four, goes, does, made, their, once, upon, always, also, of, eight, love, cover, after, every, mother, father.

Grammar:

- Final consonant blends, Adverbs, plurals, antonyms, using a dictionary and a thesaurus, inverted commas (speech marks), questions and revision on nouns, verbs and adjectives, compound words and alphabetical order.

Comprehension:

- To find out facts about Rosa Parks.
- To investigate patterns in language.
- To recall events from their own experiences.
- To retrieve information from a text.
- To answer questions about the story events and characters.
- To answer questions in full sentences.
- To read and respond poems which explore the senses.
- To recall events in a comic strip.
- To read a diary and answer questions about it.
- To sort instructions into the correct order.

Handwriting:

- Using phonic sounds to develop joined Reddiford cursive script.

Speaking and Listening:

- To share holiday news.
- To take turns to share facts about Rosa Parks.
- To share their ideas in full sentences.
- To read aloud their writing, clearly enough to be heard by their peers and the teacher.

To listen to instructions and to react appropriately.



MATHEMATICS

Number:

- Development of children's understanding of numbers up to 100.
- Counting in twos, fives and tens.
- Odd and even numbers.
- Describing, comparing, estimating and ordering numbers.
- Addition and subtraction facts to 10 and 20.
- To understand and know the vocabulary related to addition, subtraction and equals and use this to write their own stories and simple word problems.
- Adding by counting on and taking away by counting back, with numbers to at least 30.
- To solve addition and subtraction sums with missing numbers.
- To solve simple word problems for addition and subtraction.
- To know repeated addition is multiplication.
- To begin to share using concrete apparatus.
- To solve simple word problems for grouping and sharing using concrete apparatus or drawings.
- Measures-Telling o'clock, half past, quarter past and quarter to times on an analogue and digital clock.
- Statistics-Tallies and pictograms

SCIENCE

Sorting and Using Materials:

- Identifying materials.
- Grouping materials.
- Properties of materials
- Magnetic or non-magnetic materials
- Charles Macintosh.

Sound and Hearing:

- Identifying different sources of sounds.
- Making and describing different sounds.
- Sense of hearing used to recognise dangers.
- Engineering - To design and make a sound proof box.
- Look Out Discovery Centre trip.



HISTORY

Queens of England:

- Chronological awareness.
- The study of the passage and ordering of time.
- Boudicca
- Queen Elizabeth 1
- Queen Victoria
- Queen Elizabeth 2

GEOGRAPHY

Safari - Kenya

- The location of Kenya on a world map.
- The seven continents and five oceans of the world.
- The climate and weather in Kenya.
- Animals and their habitats.
- The four points of a compass.
- The landscapes of Kenya.
- The people and culture of Kenya.
- Similarities and differences between Kenya and the UK.

SPANISH

- Learn 10 sea animals with their actions.
- Learn places in town with things I do there.
- Preparation for Spring Concert.

RE

- The Creation.
- Caring for the Environment.
- Caring for others in- Sikhism, Christianity and Hinduism.
- Friendship –Jesus’ Disciples.
- Resolving conflict.

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- The story of Easter.

PE

Gymnastics:

- The children will begin to use skills and abilities individually, in combination and in sequence, with the aim of showing as much control and precision as possible.
- They copy or create, remember and repeat, short movement phrases of 'like' linked actions, e.g. two jumps, or two rolls.
- They combine floor and apparatus work.

GAMES

- The children will continue to develop their Uni-hoc skills in the second half term.
- They will develop their understanding of how to hold a stick correctly and how to control it to send the puck in the required direction and distance.
- They will take part in paired and small sided games of Uni-hoc and learn how to defend successfully.

Music & Movement:

- The children will begin to develop control, co-ordination, balance, poise and elevation in the basic actions of travelling, jumping, turning, gesture and stillness.
- They will begin to explore moods and feelings and develop their responses to music through dance.

Swimming (Spring Term 2):

- The children will start to develop their water confidence through submerging, floating, pushing and gliding.
- They will also learn to travel on their front and their back.

MUSIC

- Performing skills.
- Names of percussion instruments.
- Different sounds.
- Tuned percussion.
- Preparation for Spring concert.



ART & DESIGN TECHNOLOGY

Weaving

Hot and Cold Colours:

- How colours depict mood and feelings

Still Life Study:

- Study of everyday objects
- Seasonal Work: Mother's Day card, Easter card, basket
- Observational drawings of natural objects
- Pablo Picasso

PSHE

Safety on the Internet

- Revisit last terms safety rules.

Turning over a new leaf. Discuss New Year's Resolutions.

Reviewing 'Reddiford Way' (Fundamental British Values)

- Review and reassess rules.

Where do I live? (Personal wellbeing)

- Learning personnel information and who you can tell it to.

Keeping Safe (Personal wellbeing)

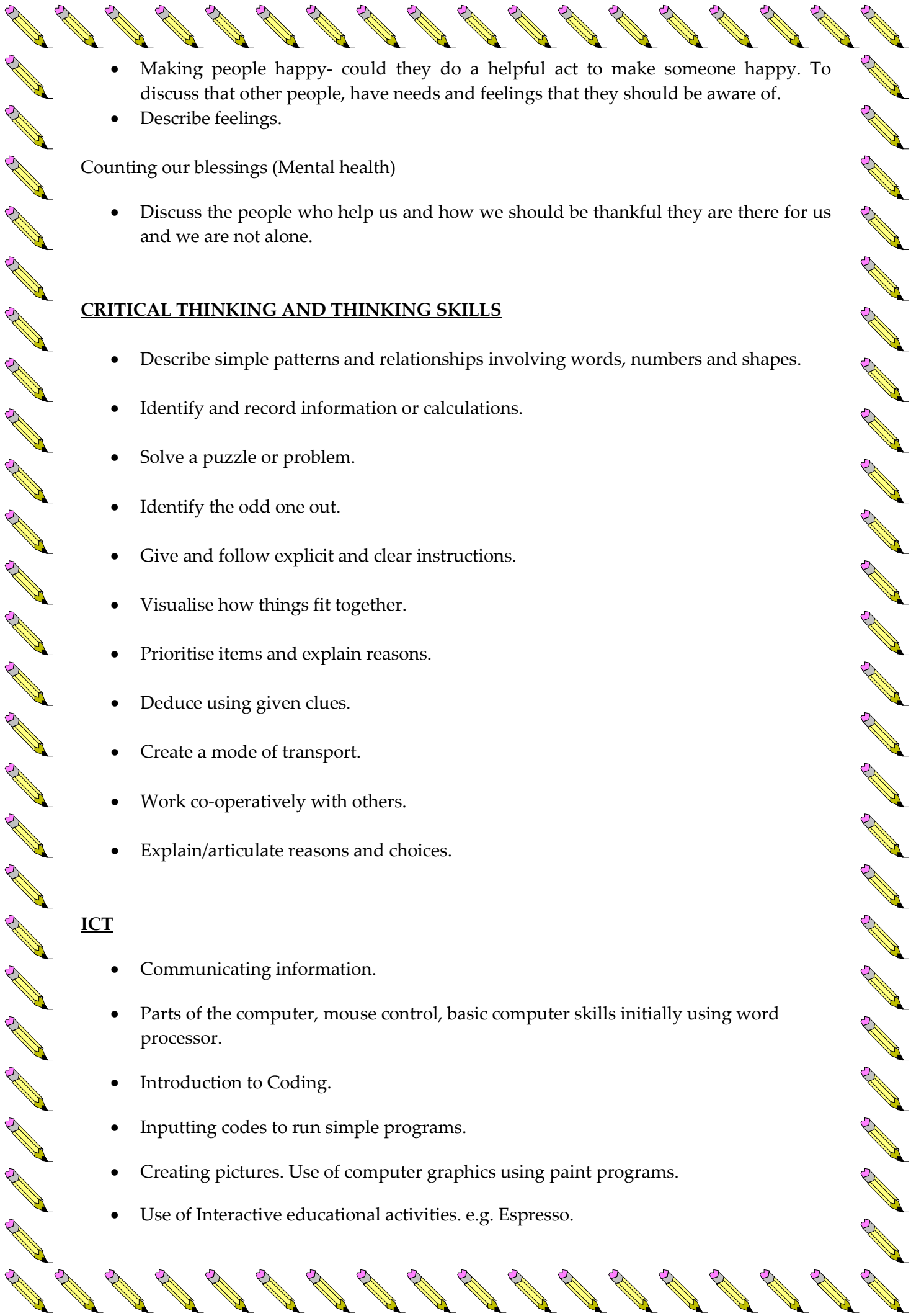
- Dangers and hazards.
- Crossing the road.
- Safety in the kitchen.
- Medicines.

First Aid

- How medicines should not be touched
- Asthma
- Allergic reactions
- Small injuries-minor cuts and grazes

Feelings - Living in the Wider World (Fundamental British Values, Mental Health)

- Learning to listen, respect and value others opinions.
- Consider what makes us feel, happy, sad, angry etc.

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- Making people happy- could they do a helpful act to make someone happy. To discuss that other people, have needs and feelings that they should be aware of.
 - Describe feelings.

Counting our blessings (Mental health)

- Discuss the people who help us and how we should be thankful they are there for us and we are not alone.

CRITICAL THINKING AND THINKING SKILLS

- Describe simple patterns and relationships involving words, numbers and shapes.
- Identify and record information or calculations.
- Solve a puzzle or problem.
- Identify the odd one out.
- Give and follow explicit and clear instructions.
- Visualise how things fit together.
- Prioritise items and explain reasons.
- Deduce using given clues.
- Create a mode of transport.
- Work co-operatively with others.
- Explain/articulate reasons and choices.

ICT

- Communicating information.
- Parts of the computer, mouse control, basic computer skills initially using word processor.
- Introduction to Coding.
- Inputting codes to run simple programs.
- Creating pictures. Use of computer graphics using paint programs.
- Use of Interactive educational activities. e.g. Espresso.



WELLBEING

- To recognise the importance of setting personal goals.
- To know that we all have different ideas about the meaning of 'perfect'.
- To think about ways to keep ourselves relaxed when we feel frustrated.
- To understanding the meaning of responsibility.
- To practise developing focus and concentration
- To understand the importance of having a Growth Mindset
- To recognise that our preferences are often different from others.
- To recognise the importance of exercise on Wellbeing
- To understand the impact of using technology excessively.
- To know that affirmations help to give us a positive mindset.