

# Welcome to Reception Summer Term 1

## Curriculum Overview

### Our topic for this half term is 'Dinosaurs'

<p><b><u>Communication &amp; Language</u></b></p> <p>To follow instructions and take part in group and class discussions.</p> <p>To listen with enjoyment to stories, songs, rhymes and poems.</p> <p>To take turns in conversations, speaking audibly and clearly.</p> <p>To respond to what they hear with relevant comments and questions.</p> <p>To develop imaginative vocabulary through role play activities.</p> <p><b><u>Physical Development</u></b></p> <p>To move confidently and show an awareness of space.</p> <p>To investigate ways to travel across the floor.</p> <p>To handle equipment and tools effectively.</p> <p>To listen to instructions and join in with simple team games.</p> <p>To practise getting ready for sports day.</p> <p>To share equipment and to put it away safely.</p> <p>To know the importance of physical exercise and a healthy diet.</p> <p><b><u>Personal, Social and Emotional Development</u></b></p> <p>To dress independently.</p> <p>To take turns and share fairly.</p> <p>To develop friendships, forming good relationships with both adults and peers.</p> <p>To maintain attention and concentrate well.</p> <p>To participate in circle time sessions, having an awareness of their own and other people's feelings.</p> <p>To respect other cultures and beliefs.</p> <p>To talk about the Reddiford Way.</p> <p>Follow instructions involving several ideas or actions.</p>	<p><b><u>Literacy</u></b></p> <p>To use phonic knowledge to decode regular words and read them aloud accurately.</p> <p>To practise the formation of the cursive script.</p> <p>To write sentences independently.</p> <p>To begin writing stories independently.</p> <p>To use some basic punctuation.</p> <p>To begin to use describing words and connectives in their writing.</p> <p>To recognise and read familiar words, stories and rhymes.</p> <p>To use high frequency words within their writing.</p> <p>To find rhyming words within texts.</p> <p><b><u>Mathematics</u></b></p> <p>To count, recognise and write numbers up to one hundred.</p> <p>To recognise number bonds up to ten.</p> <p>To be able to count in twos, fives and tens.</p> <p>To use and recognise the symbols for addition and subtraction. To begin to add and subtract single digit numbers in their head.</p> <p>To sort objects, recognising three dimensional shapes and their properties. To use the correct vocabulary for length, weight, capacity, distance and money.</p> <p>To identify coins and their value.</p> <p>To begin to solve practical problems. To solve problems involving sharing. To measure using non-standard units</p> <p><b><u>Expressive Arts &amp; Design</u></b></p> <p>To sing songs about dinosaurs</p> <p>To use the musical instruments to create dinosaur music.</p> <p>To use watercolours to paint flowers.</p> <p>To use recyclable materials to build models.</p> <p>To explore different ways of joining materials.</p> <p>To explore colour, shape and texture through our topic work. To design and plan how to make a dinosaur mask.</p> <p>To make a mask and begin to evaluate their work.</p> <p><b><u>Understanding the World</u></b></p> <p>To begin to understand the past through learning about dinosaurs. To recognise and identify the characteristics of dinosaurs. To practise ICT skills, using a mouse, keyboard, iPad, programmable toy and simple programs.</p> <p>To visit Knebworth House and take part in a dinosaur trail.</p> <p>To learn about modes of transport in Spanish.</p>
---	--

