


Welcome to Reception Spring Term 2

Curriculum Overview

Our topic for this half term is 'Beyond the School Gate'

<p><u>Communication & Language</u></p> <p>To follow instructions and take part in group and class discussions. To listen with enjoyment to stories, songs, rhymes and poems. To take turns in conversations, speaking audibly and clearly. To use drama, puppets and role play to develop imaginative vocabulary. To retell a story in their own words.</p> <p><u>Physical Development</u></p> <p>To move confidently, showing awareness of space when travelling over, under and through equipment. To investigate ways to travel across the floor. To use a selection of equipment to improve throwing, catching and balancing skills. To develop fine motor skills through cutting, lacing and weaving. To listen to instructions and join in with simple team games. To share equipment and to put it away safely.</p> <p><u>Personal, Social and Emotional Development</u></p> <p>To dress and undress independently. To take turns and share fairly. To develop friendships, forming good relationships with both adults and peers. To maintain attention and concentrate well. To participate in circle time sessions, having an awareness of their own and other people's feelings. To know how to keep safe. To respect other cultures and beliefs. To gain confidence through involvement in our Mother's Day concert. To be confident to try new activities and show independence, resilience and perseverance when facing challenges. To know the importance of road safety and keeping safe on our local area visits.</p> 	<p><u>Literacy</u></p> <p>To link sounds to letters and begin to blend and segment sounds in words. To practise the formation of the cursive script. To begin writing sentences independently. To spell some high frequency words. To begin to use basic punctuation. To begin to use describing words and connectives in their writing. To recognise and read familiar words, stories and rhymes. To apply their high frequency words within their writing To find rhyming words within texts.</p> <p><u>Mathematics</u></p> <p>To count, recognise and write numbers up to thirty and beyond. To recognise number bonds up to ten. To calculate one less than and one more than a given number. To use and recognise the symbols for addition and subtraction. To be able to use a number line to add and subtract numbers. To use the correct vocabulary for length, weight, capacity, distance and money. To know odd and even numbers to 10. To begin to solve practical problems by finding half. To tell the time to the nearest hour and half past the hour. To investigate and make repeating patterns.</p> <p><u>Expressive Arts & Design</u></p> <p>To sing and play musical instruments. To practise words of songs and enjoy rehearsals for our concert. To look at the artist Van Gogh and copy his style when drawing sun flowers. To explore colour, shape and texture through our topic work. To paint African animals in the style of aboriginal art. To design Mother's Day cards. To make Easter cards.</p> <p><u>Understanding the World</u></p> <p>To enjoy investigating our local area. Talk about people's roles in society. To describe their immediate environment. To practise ICT skills, using a mouse, keyboard, iPad, programmable toy and simple programs. To learn about, Easter and Mothering Sunday. To start to understand different beliefs and places of worship. To know some similarities and differences between different religious and cultural communities in this country. To take part in a spring walk. To consolidate numbers and colours and sing songs in Spanish for the Mother's Day concert.</p>
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