Nursery 2 Curriculum Overview Spring Term

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Our topics for this term are Favourite Stories and Animals

| Personal, Social and Emotional | Literacy |
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| Development | |
| | To give meaning to the marks they make as |
| To welcome new children into the Pre | they draw, write and paint. |
| School. | To trace over letters. |
| To develop friendships. | |
| To develop an awareness of their own needs. | Mathematics |
| To show understanding and co-operate with | |
| boundaries and routines. | To learn the names of simple shapes. |
| | To learn colours. |
| Communication and Language | To chant numbers. |
| | To be introduced to the numbers 1-5. |
| To be able to listen to familiar and traditional | |
| stories. | Understanding the World |
| To take part in role play experiences. | |
| | To show skill in making toys work by |
| Physical Development | pressing parts or lifting flaps. |
| | To talk about animals they have observed. |
| To move in a variety of ways. | |
| To begin to draw simple circles and lines. | |
| To be introduced to using scissors. | Expressive Arts and Design |
| To begin to trace over letters. | |
| | To join in with dancing and ring games. |
| | To explore and learn how sounds can be |
| | changed. |
| | To use various construction materials. |
| | To learn action and number songs and |
| | prepare music for the spring concert. |
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