



Year 5 Curriculum Overview Summer Term 1 & 2

ENGLISH

Text Level:

- Comprehension
- Novels and narrative poetry
- Comprehension techniques and comprehensions in timed conditions
- Historical detail in texts and reader response to texts
- Shakespeare play - A Midsummer Night's dream

Composition:

- Descriptive essays
- Exam techniques for essay writing
- Description of settings
- Essays in timed conditions
- Continuations of texts
- Story planning and writing in timed conditions

Grammar:

- Consolidation of knowledge of verbs and nouns
- Word Classes
- Revision of parts of speech
- The use of adjectival detail in descriptive writing

Punctuation:

- Proofreading for punctuation errors
- Revision of the use of commas including using them after introductions and for parenthesis
- The use of brackets and dashes and revision of the apostrophe for omission and possession
- Revision of the punctuation of speech

Spelling:

- Words with unstressed vowels
- Dropping final 'e'. Changing 'y' into 'I'
- Negative prefixes
- Revision of suffixes and prefixes
- Proofreading for spelling errors in exams



MATHEMATICS

- Preparation for exams, including a variety of question formats and presentations
- Place Value
- Fractions
- Factors and Prime Numbers
- Addition and Subtraction of Decimals
- Powers of Numbers
- Multiplication of Decimals
- Division of Decimals
- Fractions, Decimals and Percentages
- Conversions between the above
- Order of Operations

SCIENCE

Animal Life Cycles

- Puberty and changes in the human body
- Human reproductive organs and their function
- Stages in the life cycle of humans
- Frog and insect life cycles

Changing Sounds

- Parts of the ear
- How sounds are produced and how we hear sounds
- Exploring how sound travels as vibrations
- Investigating which materials sound can travel through
- Changing pitch and volume
- Looking at sound waves
- Understanding amplitude and frequency
- Investigate soundproofing
- Engineering – design and construct musical instruments to replicate the spectrum of sounds & notes produced by the real versions on screen

HISTORY

The Mayans

- The Mayan civilisation, including evidence and research
- Mayan cities
- Religion and Sacrifice
- Evidence, ruins and artefacts
- The Mayan calendar
- Artwork, textiles and jewellery
- Mayan creation stories
- Mayan culture

GEOGRAPHY

Northern Europe:

- Children research Northern European culture using ICT and have an opportunity to present this research to their peers.
- Pupils use map skills and atlas work to identify European countries, capital cities, features and landmarks.
- Pupils explore Northern European countries' flags.
- Pupils learn about the Climate and its effect on people's lives/activities and its effect on tourism including the Northern Lights.

FRENCH

- Revise and prepare for end of year French examination.
- 11 masculine nouns and 9 feminine nouns with the indefinite article/determiner for popular food and drinks typically offered in a French tearoom.
- Transactional language to order and pay for food and drinks.
- Phonics 3: phonemes É È E EAU EUX

RE

- Revision
- Buddha
- The Law of Impermanence
- The Four Noble Truths
- Eight Fold Path
- The Middle way
- Sikhism

PE

- Developing striking and fielding skills (including aiming at moving targets)
- Catching using a variety of techniques and in more challenging scenarios
- Striking balls using different parts of the body and a variety of objects
- Continue to work on the ability to judge line and length and develop hand-eye coordination
- To develop the range and consistency of skills in net games
- To choose a range of tactics and strategies
- To keep rules for net games, using knowledge of basic principles of attack and defence
- Will have the opportunity to make their own rules for net and wall games

GAMES

- Focus on developing a technical understanding of running, jumping and throwing techniques.
- Working towards targets to improve skills and think about how to achieve the greatest possible speed, height or distance.
- Start to become aware of the factors affecting performance, e.g. fitness and technique, and learn about training for specific purposes.
- Children are encouraged to think about the technique used when throwing.
- Explore how run-up and take-off affects the height/distance achieved in jumping events.
- Further running in sprints and relays.
- Continue to improve their skills for fielding, throwing, catching and batting in games of Rounders and Cricket.
- Continue to identify areas in performances that require improvement and will work on improving them.
- They have increased opportunities to take part in Inter House or competitive fixtures.

MUSIC

- Revision for Summer exam using prepared revision sheets
- Finish composition work, complete simple score and perform
- Music technology
- Speech Day songs

DRAMA

- There will be a focus on studying A Midsummers Night's Dream and a visit to The Globe Theatre.
- Attend a workshop run by Shakespearean actors and take part in group improvisations and work focusing on character exploration.

- Preparation for Senior School Interviews continues, involving role play, improvisation, including solo and group activities.

ART, CRAFT, DESIGN & TECHNOLOGY

- Artist of the term - Georgia O'Keeffe, own research.
- Learning about 1 Point Perspective and putting the theory into practice.
- Drawing a simple landscape and to understand distance, mid ground and fore ground.
- Extension work – to draw a range of 3D boxes showing perspective.
- Observational drawing. Looking at tone in cloth, a drop of water, shapes and optical illusions.
- Common Drawing Task- life study.
- Activity week – associated artwork.

PSHE

Safety on the Internet

- Promoting and encouraging safe practice.
- Using E-Mail (Personal wellbeing).
- Knowing the effect of one's actions and activities on line.

Relationships

- Equal Opportunities
- Discussing equal opportunities, respect, gender, race
- Stereotyping- first impressions, treating people as equals,

Mental health and wellbeing

- communication
- Expressing opinions about a wide range of issues,
- the importance of listening carefully,
- to explore feelings in an imaginary and creative way.

Finance

- Spending v saving.

Public Institutions (Fundamental British Values)

- The police.
- To understand that we are all special,
- we should respect other people's values and opinions
- to understand right from wrong.

Debate- respect, gender, race

Water safety

- Learning how to stay safe near water

Cycle safety

- Learn strategies for staying safe on the road.

REASONING

To learn and practise techniques, using more advanced examples relating to:

- Logic and Coding
- Tests and Assessments

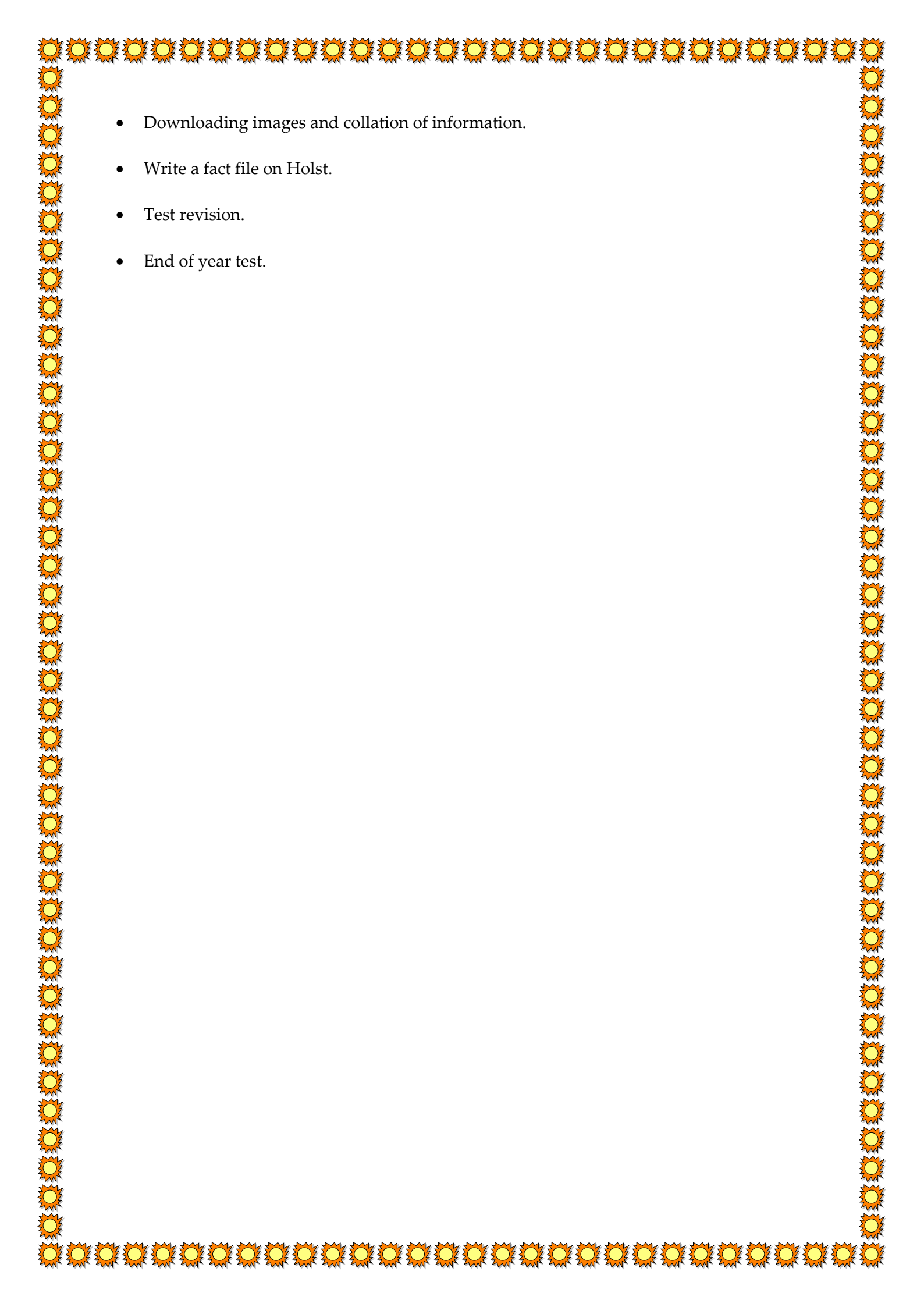
To start practising 11+ Practice Papers, familiarising pupils with both the Standard and Multiple-Choice Formats.

To learn and practise some Non-Verbal Reasoning Techniques, through Practice Papers.

To practice comprehension and vocabulary extension through C.E.M style papers and work books.

ICT

- To produce Historical Data Cards.
- To design replication of cards.
- To make a template with a table.
- To download images and research information.
- To replicate the Data Card with Monarchs.
- To design 3 cards with a Monarch of their own choice.
- Working with proportions – Publisher.
- Holst Planets Project.
- Utilising templates for data cards.
- Utilising search engines to gather information on planets.

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- Downloading images and collation of information.
 - Write a fact file on Holst.
 - Test revision.
 - End of year test.