



## Year 1 Curriculum Overview Spring Term 1 & 2

### ENGLISH

#### Writing:

- To write a recount, set of instruction writing stories with repeating patterns, poetry, character description and imaginative settings.

#### Spelling and Phonics:

- To learn basic sounds y
- To learn a-e, i-e, o-e, u-e (magic e), wh, ay, ea, igh, ie
- Revise short vowel sounds
- Tricky Words: so, my, one, by, only, old, like, have, live, give, little, down, what, when, why, where, who, which, any, more, before, many, other, were
- Vowel digraphs including 'ay' and 'ea'.

#### Grammar:

- Vowels and Consonants.
- Alphabetical Order.
- Use of verbs-past and future tense.
- Use of nouns and adjectives.

#### Comprehension:

- To read, order and follow instructions in the correct sequence.
- Investigate language patterns.
- To read and discuss questions about friendship.
- To listen for a more sustained period. Year One will focus on the BFG by Roald Dahl and The Bear in the Cave by Michael Rosen.
- To infer meaning from the text.



## MATHEMATICS

- Development of children's understanding of numbers up to 100.
- Data handling - Bar Charts and Carroll Diagrams.
- Counting in twos, fives and tens.
- Odd and even numbers.
- Comparing and ordering numbers.
- Missing numbers.
- Ordinal numbers.
- Division, multiplication and place value.
- Addition and subtraction facts to 10.
- Money problems.
- 2D shapes.
- Weighing.
- Time. O'clock and half past
- Number games to develop mental strategies.
- Simple Fractions – halves and quarters.

## SCIENCE

### Sorting and Using Materials:

- Identifying materials.
- Grouping materials.
- Properties of materials
- Magnetic or non-magnetic materials
- Charles Macintosh.

### Sound and Hearing:

- Identifying different sources of sounds.
- Making and describing different sounds.
- Sense of hearing used to recognise dangers.
- Engineering - To design and make a sound proof box.
- Look Out Discovery Centre trip.



## HISTORY

Queens of England:

- Chronological awareness.
- The study of the passage and ordering of time.
- Boudicca
- Queen Elizabeth 1
- Queen Victoria
- Queen Elizabeth 2

## GEOGRAPHY

Safari - Kenya

Children will be learning about:

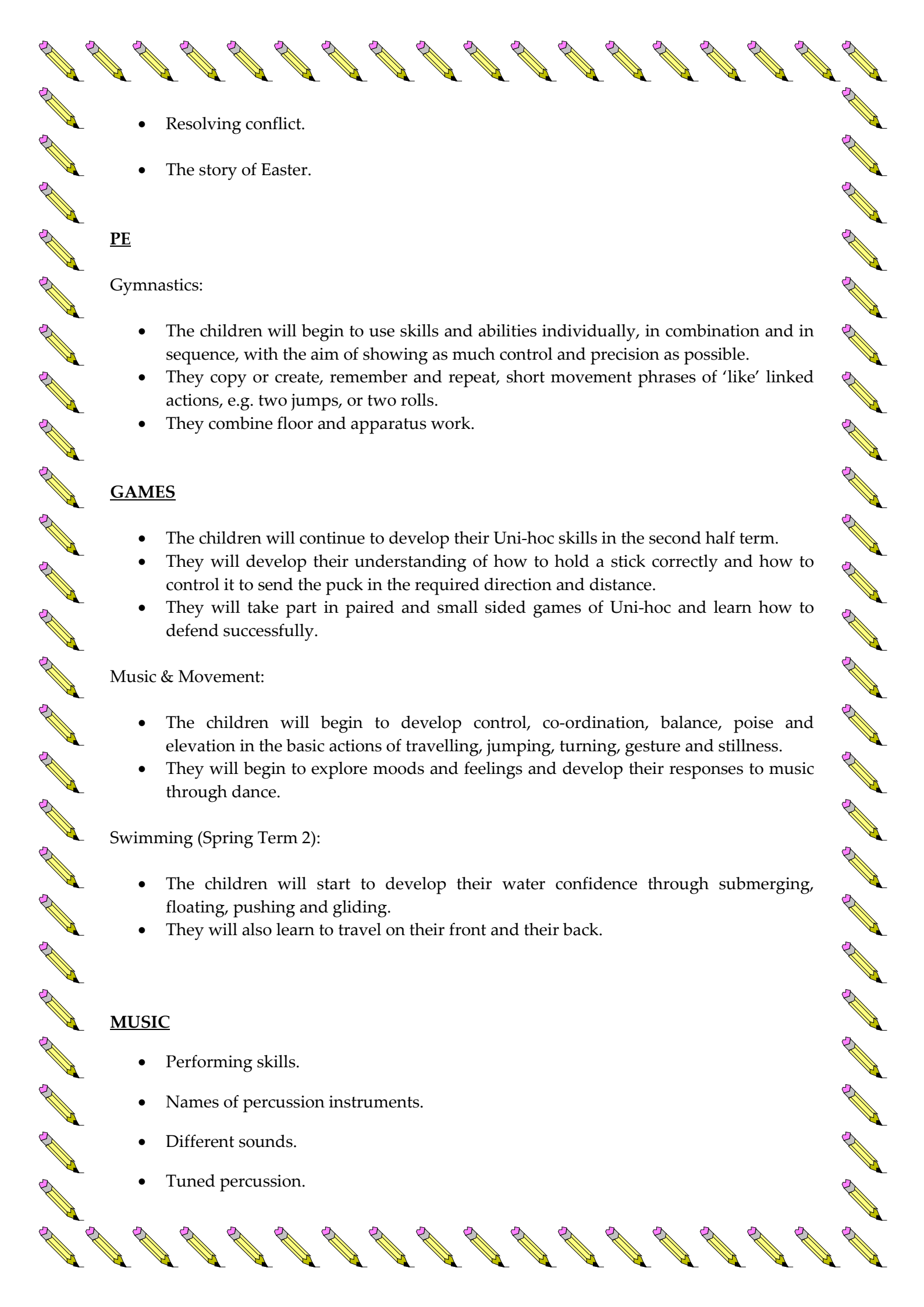
- The location of Kenya on a world map.
- The seven continents and five oceans of the world.
- The climate and weather in Kenya.
- Animals and their habitats.
- The four points of a compass.
- The landscapes of Kenya.
- The people and culture of Kenya.
- Similarities and differences between Kenya and the UK.

## FRENCH

- Learn 10 jungle animals with their actions.
- Learn places in town with things I do there.
- Preparation for Spring Concert.

## RE

- The Creation.
- Caring for the Environment.
- Caring for others in- Sikhism, Christianity and Hinduism.
- Friendship –Jesus' Disciples.

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- Resolving conflict.
  - The story of Easter.

## PE

### Gymnastics:

- The children will begin to use skills and abilities individually, in combination and in sequence, with the aim of showing as much control and precision as possible.
- They copy or create, remember and repeat, short movement phrases of 'like' linked actions, e.g. two jumps, or two rolls.
- They combine floor and apparatus work.

## GAMES

- The children will continue to develop their Uni-hoc skills in the second half term.
- They will develop their understanding of how to hold a stick correctly and how to control it to send the puck in the required direction and distance.
- They will take part in paired and small sided games of Uni-hoc and learn how to defend successfully.

### Music & Movement:

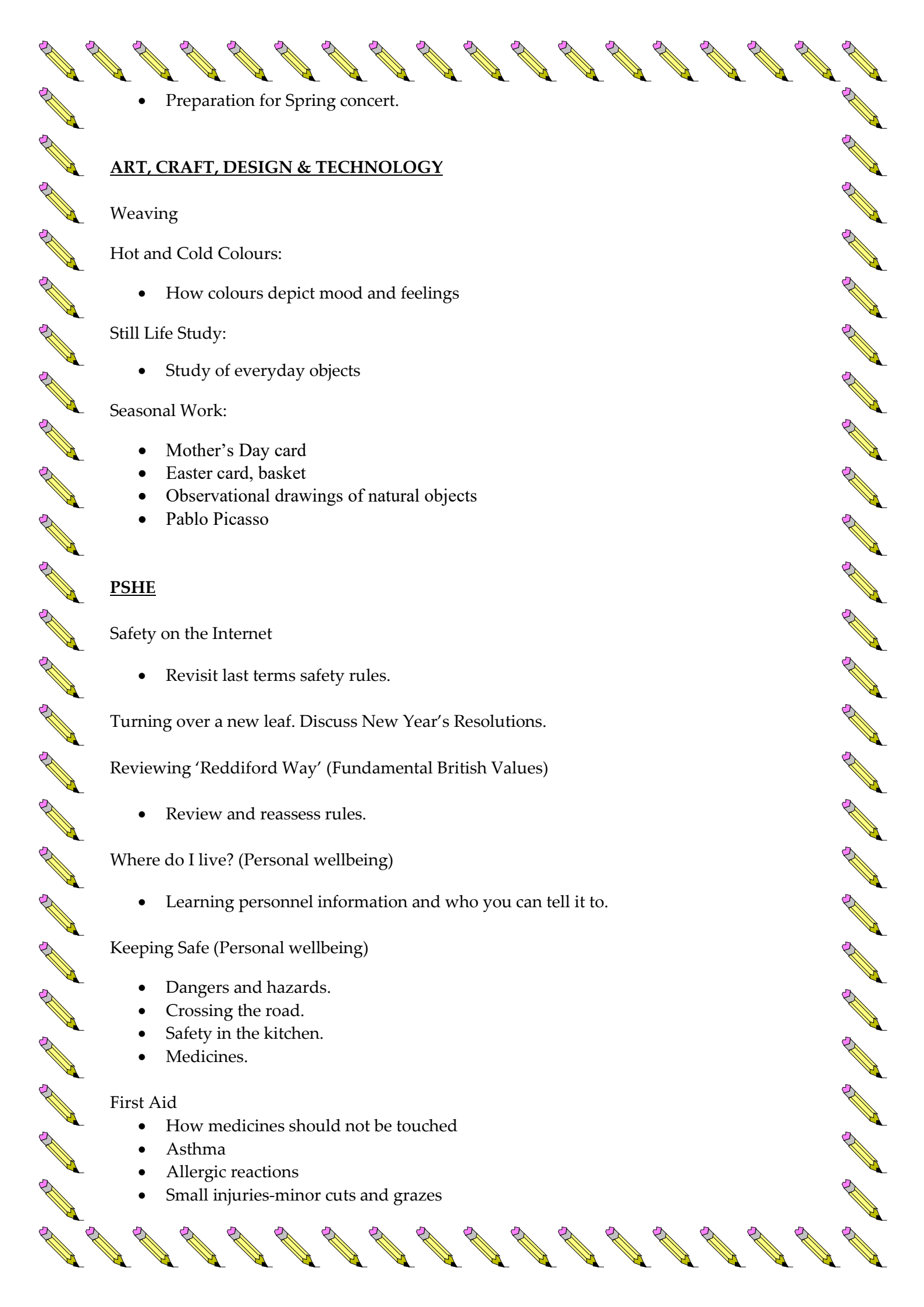
- The children will begin to develop control, co-ordination, balance, poise and elevation in the basic actions of travelling, jumping, turning, gesture and stillness.
- They will begin to explore moods and feelings and develop their responses to music through dance.

### Swimming (Spring Term 2):

- The children will start to develop their water confidence through submerging, floating, pushing and gliding.
- They will also learn to travel on their front and their back.

## MUSIC

- Performing skills.
- Names of percussion instruments.
- Different sounds.
- Tuned percussion.

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- Preparation for Spring concert.

## ART, CRAFT, DESIGN & TECHNOLOGY

Weaving

Hot and Cold Colours:

- How colours depict mood and feelings

Still Life Study:

- Study of everyday objects

Seasonal Work:

- Mother's Day card
- Easter card, basket
- Observational drawings of natural objects
- Pablo Picasso

## PSHE

Safety on the Internet

- Revisit last terms safety rules.

Turning over a new leaf. Discuss New Year's Resolutions.

Reviewing 'Reddiford Way' (Fundamental British Values)

- Review and reassess rules.

Where do I live? (Personal wellbeing)

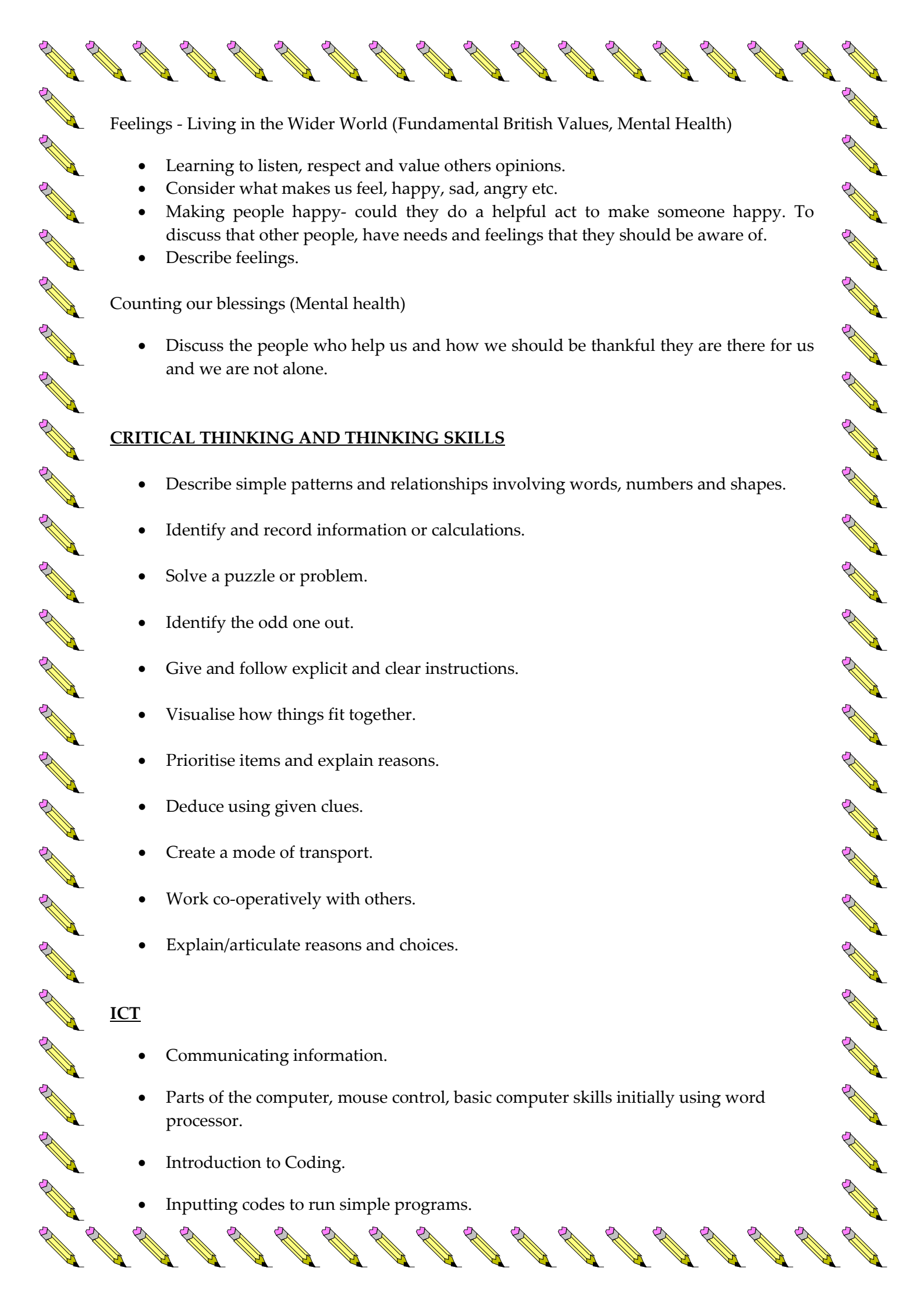
- Learning personnel information and who you can tell it to.

Keeping Safe (Personal wellbeing)

- Dangers and hazards.
- Crossing the road.
- Safety in the kitchen.
- Medicines.

First Aid

- How medicines should not be touched
- Asthma
- Allergic reactions
- Small injuries-minor cuts and grazes



Feelings - Living in the Wider World (Fundamental British Values, Mental Health)

- Learning to listen, respect and value others opinions.
- Consider what makes us feel, happy, sad, angry etc.
- Making people happy- could they do a helpful act to make someone happy. To discuss that other people, have needs and feelings that they should be aware of.
- Describe feelings.

Counting our blessings (Mental health)

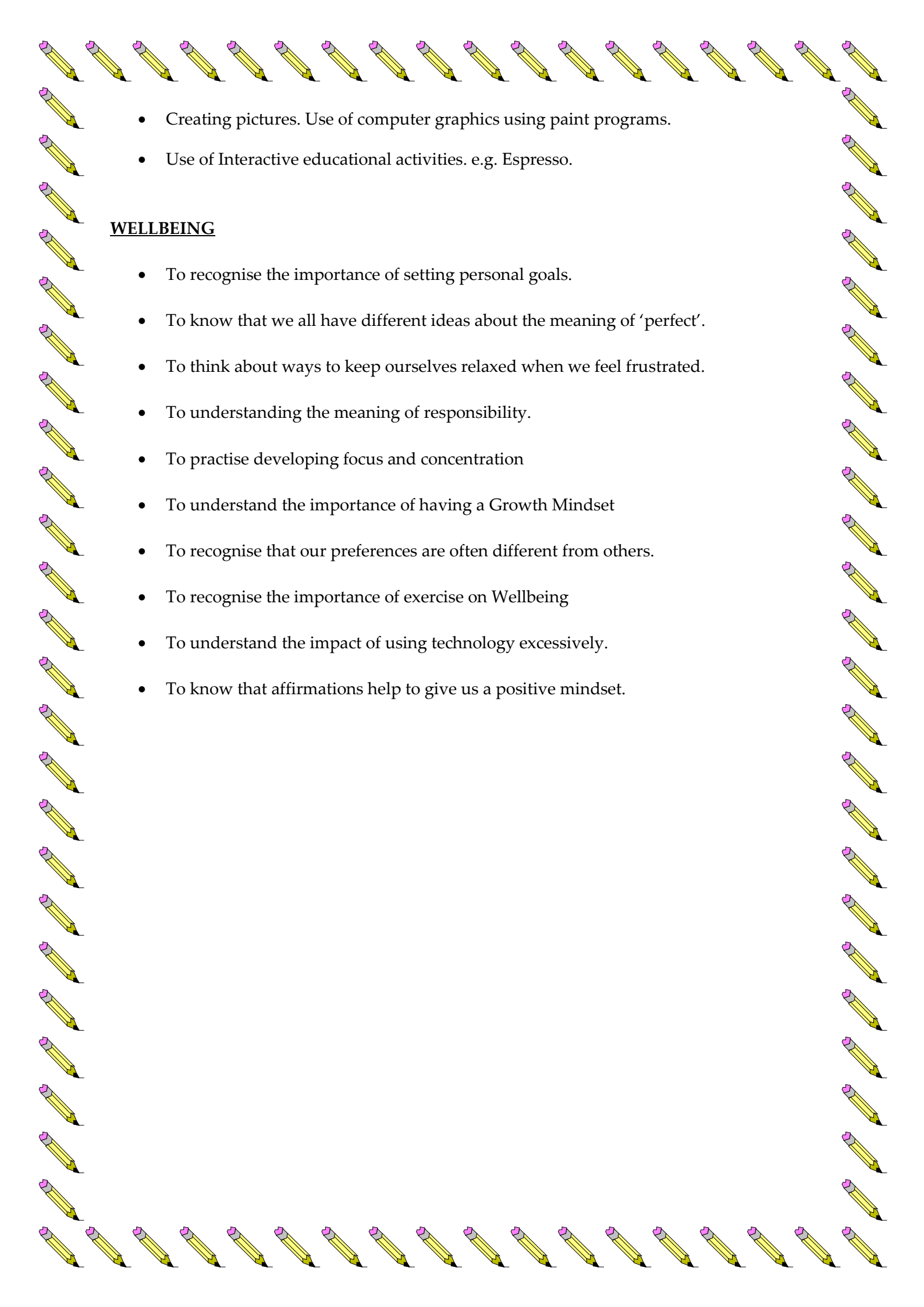
- Discuss the people who help us and how we should be thankful they are there for us and we are not alone.

**CRITICAL THINKING AND THINKING SKILLS**

- Describe simple patterns and relationships involving words, numbers and shapes.
- Identify and record information or calculations.
- Solve a puzzle or problem.
- Identify the odd one out.
- Give and follow explicit and clear instructions.
- Visualise how things fit together.
- Prioritise items and explain reasons.
- Deduce using given clues.
- Create a mode of transport.
- Work co-operatively with others.
- Explain/articulate reasons and choices.

**ICT**

- Communicating information.
- Parts of the computer, mouse control, basic computer skills initially using word processor.
- Introduction to Coding.
- Inputting codes to run simple programs.

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- Creating pictures. Use of computer graphics using paint programs.
  - Use of Interactive educational activities. e.g. Espresso.

## WELLBEING

- To recognise the importance of setting personal goals.
- To know that we all have different ideas about the meaning of 'perfect'.
- To think about ways to keep ourselves relaxed when we feel frustrated.
- To understanding the meaning of responsibility.
- To practise developing focus and concentration
- To understand the importance of having a Growth Mindset
- To recognise that our preferences are often different from others.
- To recognise the importance of exercise on Wellbeing
- To understand the impact of using technology excessively.
- To know that affirmations help to give us a positive mindset.