

Welcome to Reception Summer Term 1

Curriculum Overview

Our topic for this half term is 'Dinosaurs'

Communication & Language

- To follow instructions and take part in group and class discussions.
- To listen with enjoyment to stories, songs, rhymes and poems.
- To take turns in conversations, speaking audibly and clearly.
- To respond to what they hear with relevant comments and questions.
- To develop imaginative vocabulary through role play activities.

Physical Development

- To move confidently and show an awareness of space.
- To investigate ways to travel across the floor.
- To handle equipment and tools effectively.
- To listen to instructions and join in with simple team games.
- To practise getting ready for sports day.
- To share equipment and to put it away safely.
- To know the importance of physical exercise and a healthy diet.

Personal, Social and Emotional Development

- To dress independently.
- To take turns and share fairly.
- To develop friendships, forming good relationships with both adults and peers.
- To maintain attention and concentrate well.
- To participate in circle time sessions, having an awareness of their own and other people's feelings.
- To respect other cultures and beliefs.
- To talk about the Reddiford Way.
- Follow instructions involving several ideas or actions.



Literacy

- To use phonic knowledge to decode regular words and read them aloud accurately.
- To practise the formation of the cursive script.
- To write sentences independently.
- To begin writing stories independently.
- To use some basic punctuation.
- To begin to use describing words and connectives in their writing.
- To recognise and read familiar words, stories and rhymes.
- To use high frequency words within their writing.
- To find rhyming words within texts.

Mathematics

- To count, recognise and write numbers up to one hundred.
- To recognise number bonds up to ten.
- To be able to count in twos, fives and tens.
- To use and recognise the symbols for addition and subtraction. To begin to add and subtract single digit numbers in their head.
- To sort objects, recognising three dimensional shapes and their properties. To use the correct vocabulary for length, weight, capacity, distance and money.
- To identify coins and their value.
- To begin to solve practical problems. To solve problems involving sharing. To measure using non-standard units

Expressive Arts & Design

- To sing songs about dinosaurs
- To use the musical instruments to create dinosaur music.
- To use watercolours to paint flowers.
- To use recyclable materials to build models.
- To explore different ways of joining materials.
- To explore colour, shape and texture through our topic work. To design and plan how to make a dinosaur mask.
- To make a mask and begin to evaluate their work.

Understanding the World

- To begin to understand the past through learning about dinosaurs. To recognise and identify the characteristics of dinosaurs. To practise ICT skills, using a mouse, keyboard, iPad, programmable toy and simple programs.
- To visit Knebworth House and take part in a dinosaur trail.
- To learn about types of weather in Spanish.