

Welcome to Reception Spring Term 1

Curriculum Overview

Our topic for this half term is 'Earth and Space'

Communication and Language

To follow instructions and take part in group and class discussions.

To listen with enjoyment to stories, songs, rhymes and poems.

To take turns in conversations, speaking audibly and clearly using drama, puppets, role play and developing imaginative vocabulary.

To retell a story in their own words.

Physical Development

To move confidently, showing awareness of space, travelling over, under and through equipment.

To investigate ways to travel across the floor.

To use a selection of equipment to improve throwing, catching and balancing skills.

To develop fine motor skills through cutting, lacing, weaving etc.

To learn about the importance of keeping healthy.

Personal, Social and Emotional Development

To dress independently.

To develop friendships, forming good relationships with adults and peers.

To maintain attention and concentrate well.

To participate in circle time sessions, having an awareness of their own and other people's feelings.

To work, share and play cooperatively taking turns with others. To explain the reasons for rules and know right from wrong.

To know how to keep safe.



Literacy

To link sounds to letters and begin to blend and segment sounds in words.

To learn digraphs and be introduced to trigraphs.

To practise the formation of the cursive script.

To begin writing short sentences independently.

To spell some high frequency words.

To begin to use basic punctuation.

To begin to use describing words and add connectives in their writing.

To recognise and read familiar words, stories and rhymes. To find rhyming words within texts.

Mathematics

To count, recognise and write numbers up to thirty.

To compare sets of objects.

To be able to calculate one less than and one more than a given number.

To use a number line to add and subtract.

To sort objects, recognise three dimensional shapes and their properties.

To use the correct vocabulary for capacity and money. To begin to solve practical problems. To tell the time to the nearest hour. To know the days of the week and months of the year.

Expressive, Arts and Design

To sing and play using musical instruments.

To use different materials to weave.

To explore colour mixing. To explore colour, shape and texture through our topic work.

To produce observational paintings.

To use recyclable materials to build models.

Understanding the World

To find out about the world around us and different people in different countries.

To recognise different materials and their properties.

To find out about waste and recycling.

To experiment with and investigate different materials. To explain some similarities and differences between life in this country and other countries.

To learn about the past through space events. To practise ICT skills, using a mouse, keyboard, iPad, programmable toy and simple programs. To learn about, Chinese New Year and St Valentine's Day. To learn colours and animals in Spanish.