



Welcome to Reception Autumn Term 1

Curriculum Overview

Our topic for this half term is 'Marvellous Me'

Communication and Language

To follow instructions and take part in group and class discussions.

To listen with enjoyment to stories, songs, rhymes and poems.

To take turns in conversations.

To enact drama through puppets and role play.

To develop imaginative vocabulary.

Physical Development

To hold a pencil effectively for writing.

To move confidently and show an awareness of space.

To use a selection of equipment to improve throwing, catching and bouncing skills.

To listen to instructions and develop body awareness through music and movement sessions.

To develop hopping, skipping and jumping skills.

To practise cutting and fine motor skills.

To talk about healthy food.

Personal, Social and Emotional Development

To manage their own basic hygiene and personal needs. To dress and undress independently, gain confidence, take turns, share and develop friendships.

To form good relationships with adults and peers.

To maintain attention and concentrate well.

To participate in circle time sessions and have an awareness of their own and others' feelings.

To learn about the Reddiford Way and classroom rules.



Literacy

To learn initial sounds, link sounds to letters and to start to blend sounds in words.

To write their own name and to know simple decodable and high frequency words.

To recognise, read and write some familiar words, stories and rhymes.

To demonstrate an understanding of what has been read to them.

Mathematics

To count, recognise, order and write numbers up to ten and beyond.

To compare sets of objects and learn about one more than a given number.

To match and sort objects and compare quantities recognising when one is greater than/less than/the same. To recognise 2D shapes and make repeating patterns. To compare heavy and light objects.

To use positional language.

Expressive Arts and Design

To sing songs and listen to stories about ourselves and our bodies. To learn songs for the harvest assembly.

To name and play percussion instruments.

To explore colour, shape and texture through our topic work. To create self-portraits.

To use recyclable materials to make models.

Observational drawings using pastels.

Make diva lamps. Visit the Heath Robinson Museum.

Understanding the World

To learn about ourselves through topic work. To talk about our families and how we have changed.

To develop mouse and keyboard skills.

To learn how to use an iPad.

To think about harvest time. To take part in an autumn walk. To learn Spanish rhymes, counting and words of greeting.